



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Juniper Tree Academy

**2. Entity ID Number\***

79064

**3. CTDS Number\***

148759000

**4. Plan's Primary Contact Name\***

Ryan Hackmann

**5. Plan's Primary Contact Email Address\***

rhackmann@desertviewschools.com

**6. Plan's Primary Contact Phone Number\***

928-817-8060

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://dva.dvsk12.com/covid-19-information/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks may be worn at the option of the parent/student.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

We make every reasonable accommodation for modifying facilities and/or procedures to allow for physical distancing.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

We remind all members of our community, including students, staff, and family members about proper handwashing and respiratory etiquette. We send regular communication with reminders and have posters and other visual reminders throughout our campus.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

We have increased the cleaning of high touch surfaces and key areas throughout the campus, as well as maintaining our air filtration systems in every room.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

We follow our plan, which generally follows CDC and HealthyVerify guidelines for isolation and quarantine.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

We will refer parents to the professionals in the area providing these services upon need from the parent.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

We will refer members of our community to the professionals in the area providing these services upon need.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Our policies allow for accommodations for children with disabilities that impact their health and safety. The policies ensure that students who need extra precautions in place have those precautions or are serviced in a different environment as necessary.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

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**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

We communicate all positive cases to the health department per their request. We will work with the health department in whatever way they request.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We have maintained our continuity of services throughout the pandemic and will continue to ensure that we serve are students and their academic and SEL needs by keeping our school open with all of our academic and support services in place. In the event that the school is required by authorities to close, we will provide digital learning opportunities for all of our students through Zoom using the same methods we did in March of 2020 and the first three weeks of school in August of 2020. We have also added staff for interventions to ensure that students coming to us from schools that did not service them adequately over the last 18 months receive extra interventions. We have policies and procedures in place, along with some additional staff to provide for the social, emotional, and mental health needs of our students. We will continue to monitor data, including feedback from students, staff, and families as to the effectiveness of current practices and potential future needs. Our food service program has continued to operate for students throughout the health emergency and will continue to provide for students going forward. Our staff training on SEL has included segments dedicated to the social, emotional, and mental well-being of staff as well as students. Our leadership team is taking extra steps to provide support in those areas for the staff members that are part of their team. We handle any other staff member needs as they arise.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

We have maintained our continuity of services throughout the pandemic and will continue to ensure that we serve are students and their academic and SEL needs by keeping our school open with all of our academic and support services in place. We have also added staff for interventions to ensure that students coming to us from schools that did not service them adequately over the last 18 months receive extra interventions.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We have policies and procedures in place, along with some additional staff to provide for the social, emotional, and mental health needs of our students. We will continue to monitor data, including feedback from students, staff, and families as to the effectiveness of current practices and potential future needs.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Our food service program has continued to operate for students throughout the health emergency and will continue to provide for students going forward.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Our staff training on SEL has included segments dedicated to the social, emotional, and mental well-being of staff as well as students. Our leadership team is taking extra steps to provide support in those areas for the staff members that are part of their team.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

We handle any other staff member needs as they arise.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Our school provides regular opportunity for parent input through governing board meetings, PTL meetings, Parent Conferences, regularly scheduled parent meetings, and parent requested meetings to give feedback. When we receive input on the plan, we document it and bring it to the team for consideration during our reviews.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes