

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79064	14-87-59-000	Juniper Tree Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks may be worn at the option of the parent/student.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	We make every reasonable accommodation for modifying facilities and/or procedures to allow for physical distancing.
Handwashing and respiratory etiquette	Y	We remind all members of our community, including students, staff, and family members about proper handwashing and respiratory etiquette. We send regular communication with reminders and have posters and other visual reminders throughout our campus.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	We have increased the cleaning of high touch surfaces and key areas throughout the campus, as well as maintaining our air filtration systems in every room.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	We follow our plan, which generally follows CDC and HealthyVerify guidelines for isolation and quarantine.
Diagnostic and screening testing	Y	We will refer parents to the professionals in the area providing these services upon need from the parent.
Efforts to provide vaccinations to school communities	Y	We will refer members of our community to the professionals in the area providing these services upon need.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Our policies allow for accommodations for children with disabilities that impact their health and safety. The policies ensure that students who need extra precautions in place have those precautions or are serviced in a different environment as necessary.
Coordination with State and local health officials	Y	We communicate all positive cases to the health department per their request. We will work with the health department in whatever way they request.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

We have maintained our continuity of services throughout the pandemic and will continue to ensure that we serve are students and their academic and SEL needs by keeping our school open with all of our academic and support services

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in place. In the event that the school is required by authorities to close, we will provide digital learning opportunities for all of our students through Zoom using the same methods we did in March of 2020 and the first three weeks of school in August of 2020. We have also added staff for interventions to ensure that students coming to us from schools that did not service them adequately over the last 18 months receive extra interventions. We have policies and procedures in place, along with some additional staff to provide for the social, emotional, and mental health needs of our students. We will continue to monitor data, including feedback from students, staff, and families as to the effectiveness of current practices and potential future needs. Our food service program has continued to operate for students throughout the health emergency and will continue to provide for students going forward. Our staff training on SEL has included segments dedicated to the social, emotional, and mental well-being of staff as well as students. Our leadership team is taking extra steps to provide support in those areas for the staff members that are part of their team. We handle any other staff member needs as they arise.

### Students' Needs:

Academic Needs	We have maintained our continuity of services throughout the pandemic and will continue to ensure that we serve are students and their academic and SEL needs by keeping our school open with all of our academic and support services in place. We have also added staff for interventions to ensure that students coming to us from schools that did not service them adequately over the last 18 months receive extra interventions.
Social, Emotional and Mental Health Needs	We have policies and procedures in place, along with some additional staff to provide for the social, emotional, and mental health needs of our students. We will continue to monitor data, including feedback from students, staff, and families as to the effectiveness of current practices and potential future needs.
Other Needs (which may include student health and food services)	Our food service program has continued to operate for students throughout the health emergency and will continue to provide for students going forward.

### Staff Needs:

Social, Emotional and Mental Health Needs	Our staff training on SEL has included segments dedicated to the social, emotional, and mental well-being of staff as well as students. Our leadership team is taking extra steps to provide support in those areas for the staff members that are part of their team.
Other Needs	We handle any other staff member needs as they arise.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>The last plan review and revision was completed on April 25, 2022.</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Our school provides regular opportunity for parent input through governing board meetings, PTL meetings, Parent Conferences, regularly scheduled parent meetings, and parent requested meetings to give feedback. When we receive input on the plan, we document it and bring it to the team for consideration during our reviews.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent